

PUBLIC LAW 81-874 INDIAN POLICIES AND PROCEDURES

Children living on Indian Land participate in school programs on an equal basis with other children attending school in the Holdenville School District. No teacher or program director is to exclude or limit participation in any district activity on the basis of race. An annual statistical study may be conducted to determine the extent Indian Children do participate on an equal basis; and modifications will be made in the educational programs to allow equal participation of all children.

Pertinent program policies/plans, applications and evaluations will be disseminated through one or more of the following ways:

- a. Mail notices in advance to tribal leaders and send handouts home to parents of Indian children requesting their participation in meetings regarding education programs assisted with funds provided under Public Law 81-874.
- b. Inform the Indian community of events in education programs assisted with funds provided under Public Law 84-874.
- c. Mail copies of the Public Law 84-874 application and evaluations, programs, plans and other information concerning education programs assisted with funds provide under Public Law 84-874 to the tribe and send copies home with children to all parents of Indian children when these items become available.

By scheduling through the Superintendent's office a place on the agenda of any open meeting of the Holdenville Board of Education, a tribe, or their designee, parent, or group of parents, concerned with the educational opportunity of any students or group of students in Holdenville School district may:

- a. Present views regarding applications
- b. Make recommendations concerning the needs of their children
- c. Provide input into the planning and development of the educational programs of the district.
- d. Present views on the education program and its operation.

In addition to the above, the Holdenville School District will:

- a. Provide notice of any annual meetings regarding education programs assisted with funds provided under Public Law 84-874 to the Indian community and to the tribe.
- b. Work with the tribal leaders to seek input from the Indian parents, tribe and other Indians in the community by using available forms of communication and cooperation to seek and encourage such input.
- c. Hold all meetings involving or discussing education programs assisted with funds provided under Public Law 84-874 in the school auditorium or a classroom of sufficient size to accommodate all Indian parents who might wish to attend.
- d. Provide ample time for discussion of educational programs assisted with funds provided under Public Law 84-874.

- e. Invite comments and suggestions from the Indian community with regard to educational programs assisted with funds provided under Public Law 84-874 by holding as many meetings with the tribe and Indian community as are necessary to ensure that the needs of the Indian community are received and considered.
- f. LEA officials will review school data and comments from tribal officials and parents to assess the extent of Indian children's participation in the educational program on an equal basis.

A public hearing will be held the second Monday in November at the Centennial Seminar Center, 305 N. Broadway, Holdenville, Oklahoma during our regularly scheduled board meeting at which parents of the children living on Indian land and/or tribal officials may discuss the current status of school programs and desired directions for future development for board consideration. In addition to the above, the Holdenville School District will:

- a. Encourage staff members of the LEA to elicit input regarding the general educational program from Indian parents and tribal leaders, and to submit such suggestions to the administration for consideration and evaluation.
- b. Encourage staff members to use their best efforts in establishing a more amicable relationship with tribal leaders and parents of Indian children to elicit voluntary input.
- c. Recommendations of the tribe will be considered and written response will be submitted.
- d. Establish a task force consisting of the chairman of the JOM committee, chairman of the Title V-C committee, a principal from each site, Superintendent of Schools, and a representative from the tribal office, or a designee from each to review the Indian input and opportunity for input and the LEA's response to the Indian comments recommending changes in the LEA's policies and procedures, if necessary, to respond to the Indian input. An opportunity for modifications to be made to the IPP will be available on the second Monday in November at the Centennial Seminar Center, 305 N. Broadway Holdenville, Oklahoma during our regularly scheduled board meeting.

The above policies and procedures related to tribal and parental involvement in the education of children residing on Indian lands are hereby approved by the Holdenville Board of Education, Holdenville Public Schools. In regular session on May 9, 1988; amended in November, 1992; and amended again December 11, 1995. Amended November, 2006. Reviewed in regular session on December 10, 2007 no changes were made. Reviewed in regular session on November 10, 2008 no changes were made. Reviewed in regular session on November 9, 2009 no changes were made. Reviewed in regular session on November 8, 2010 no changes were made. Reviewed in regular session on November 14, 2011 no changes were made.

The above policies and procedures shall remain in effect until rescinded by the Local board of Education.

EHBE

Oklahoma State School Boards Association reviewed all policies of Holdenville School Board Policy Book on November 10, 2010. No changes were made to the Indian Policies and Procedures.